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Diplomacy Syllabi

School of Diplomacy and International Relations

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Spring 2018

# Ethnopolitical Landscapes of the Contemporary World

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**Seton Hall University**

**School of Diplomacy**

**DIPL 2101: Ethnopolitical Landscapes of the Contemporary World**

Spring 2018	MW 12:30-1:45 PM	Stafford Hall 208
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Office Hours:	Wednesdays 01:45-03:45 PM	McQuaid 109

**Course Description**

In this course, we will explore some of the most important scholarly studies that attempt to understand and explain national identities, ethnic communities and conflicts arising from such differences. During the semester, we will examine a variety of theories concerning the emergence of nations, nation-states, nationhood and nationalism. We will link different historical and conceptual issues with contemporary events through multiple case studies on Bosnia, Kosovo, Iraq, Syria, Lebanon, and Israel. These case studies investigate several contemporary situations where issues of ethnicity and ‘nation’ present significant challenges. We will also examine factors that contributed to the recent revival of ethnic, religious and linguistic attachments, including globalization. Our objective is to recognize and explain contemporary issues in culturally plural societies and to demonstrate the extent to which ethnicity and nationalism continue to play a pivotal role in shaping the existing international system.

**Required Textbooks:**

Rogers Brubaker, *Ethnicity without Groups*, Cambridge: Harvard University Press, 2006.

Benedict Anderson. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, New York: Verso, 2016.

**Recommended:**

John Hutchinson and Anthony Smith (eds.), *Nationalism*, New York: Oxford University Press, 1995.

The above books, as assigned, are required readings for the course. Additional reading assignments will be added during the course of the semester.

## **Course Requirements:**

Students will be graded on the following basis:

- 1) One-hour midterm exam (Monday, February 19). It will be given during the regular class period and will cover the material studied thus far. Questions will be of the essay type, but there will be objective and identification questions as well. It counts 25% of the final grade.
- 2) A term paper of 12-15 pages with at least ten references (not including the textbooks), on a topic to be approved beforehand by the professor. Due April 16 and counts 25% of the final grade. Students should work in groups of two or three. All groups should present the findings of their research in class in 10 minutes, followed by five minutes of questions and answers.
- 3) Take home final exam for which essay type questions will be provided on May 8 and must be received by May 14. It will cover the entire course, lectures and readings, counting 40% of the final grade. Students can choose three out of five questions and write a one-page essay for each.
- 4) Class participation (10% of course grade): Students are expected to attend all class sessions, to read all assigned materials prior to class, and to actively participate in discussions.

## **Disability Services Statement**

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

## **Academic Integrity & Dishonesty**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf> <http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

### **Policy on Incompletes:**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

### **Schedule of Topics and Readings**

<b>Dates</b>	<b>Topics and Readings</b>
1/17	<b>Introductory Notes</b> Anderson, “Introduction” Brubaker, “Introduction”
Week of 1/22	<b>Nation, Nationhood and Nationalism</b> Anderson, Chaps. 1-2 Brubaker, Chaps. 1-2
Week of 1/29	<b>Nationalism, Modernization and Colonialism</b> Anderson, Chaps. 4, 5-6
Week of 2/5	<b>Various Types and Theories of Nationalism</b> Anderson, Chaps. 7, 8, 9-10

	Brubaker, Chap., 3
	Hutchinson and Smith, Chaps. 24-25
Week of 2/12	<b>Nationalism and the Nation-State System</b>
	Carr, "Three Phases of Nationalism," in Hutchinson
	Cobban, "The Rise of the Nation-State System," in Hutchinson
	Tilly, "Europe and the International State System," in Hutchinson
2/19	<b>Midterm Exam</b>
2/21	<b>Globalization and Ethnic Revival</b>
	Huntington, "The Clash of Civilizations," <i>Foreign Affairs</i> , February 1993, 22-49
	Anderson, Chaps. 11 and "Travel and Traffic"
Week of 2/26	<b>Universalism, Assimilation and Multiculturalism</b>
	Brubaker, Chaps. 5-6
Week of 3/5	Spring Recess – No Classes
Week of 3/12	<b>Ethnic Conflict</b>
	Howard Handelman, "Chapter 4: The Politics of Cultural Pluralism and Ethnic Conflict," Available on Blackboard.
	Brubaker, Chap. 4
Week of 3/19	<b>Case Study on Bosnia and Kosovo</b>
	Brubaker, Chap. 7-8
Week of 3/26	<b>Case Study on Lebanon and Israel</b>
	"Lebanon: The Persistence of Sectarian Conflict," Berkley Center for Religion, Peace and World Affairs, 2013.
	International Crisis Group, "Israel's Arab Minority," 2012.
4/2	Easter Monday – No Classes
4/4	<b>Case Study on Iraq and Syria</b>
	Al-Qarawee, "Iraq's Sectarian Crisis," Carnegie Middle East Center, 2014.
	Groarke, "Power Sharing in Syria," <i>Hamburger Beitrage</i> , 2015.
Week of 4/9	<b>Case Study on Iraq and Syria Continued</b>
Week of 4/16	<b>Student Presentations</b>
Week of 4/23	<b>Student Presentations</b>

Week of 4/30

**Student Presentations**

5/7

**Student Presentations**

5/14

Take Home Essays Due